Lehigh recognized the Martin Luther King National Day of Service on January 15 by granting staff time to volunteer for part or all of the day with local community organizations. Staff and student athletes participated in a variety of ways both on and off campus, honoring King’s legacy of service to the community. Groups picked up discarded bottles and other trash along sections of public roadway near the Goodman Campus. Some in the Lehigh community took part in Project Linus, making new blankets for children experiencing hardship or trauma. Others volunteered at the Lehigh Valley Humane Society, where they walked dogs, washed dishes, made treats, cleaned and changed cat litter and socialized with the cats. You can learn more about the LEAD Award here.

We are proud to announce that Lehigh has been selected as a recipient of the inaugural INSIGHT Into Diversity Library Excellence in Access and Diversity (LEAD) Award! This is a national honor recognizing academic libraries’ programs, policies and initiatives that encourage and support diversity, inclusion and equity across their campus and surrounding community. These include, but are not limited to research, technology, accessibility, exhibitions and community outreach. While it is an honor to be recognized for the programs and resources we have developed so far, we remain committed to the work that needs to be done as we pursue our goal of becoming an antiracist institution and creating A Lehigh for Everyone.

You can learn more about the LEAD Award here.
There has been a lot happening at Lehigh in the disability awareness and justice space—take a look!

First, you're invited to join us for a behind the scenes tour of Lehigh University Art Galleries with Coordinator of Museum Experience and Accessibility, Elise Schaffer and Lehigh University Accommodations Specialist, Kelly Woodbridge! Explore the galleries and discover how museum educators and staff work to accommodate visitors of varying ages and abilities in our programming and enjoy a 20-minute guided walking tour of the galleries. Following the tour, join us for light refreshments and an open discussion about how our staff works to make exhibitions and programming accessible to all of our visitors. This event is free and open to all. Registration is recommended. [Register here](https://forms.gle/2yO9S6Q5tK4G2gFkA).  

In pursuit of enhancing accessibility and fostering inclusivity, the Office of Disability Support Services is pleased to announce a pilot program utilizing the Glean App for note-taking accommodations. This innovative tool is designed to empower students with disabilities by providing them with a seamless and independent note-taking experience. The introduction of Glean eliminates the reliance on peer notes, giving students with disabilities greater autonomy in managing their academic journeys. With features tailored for accessibility, Glean ensures that note-taking becomes a personalized and efficient experience for every student, promoting a level playing field within the classroom. By adopting Glean, DSS recognizes and honors the unique strengths and challenges that each student brings to the classroom, fostering a more inclusive environment where everyone can thrive. Contact the office with questions or for more information at [indss@lehigh.edu](mailto:indss@lehigh.edu).

Also, on October 5, 2023, the University’s Disability Advisory Committee re-launched. During recent years, due to COVID and many changes to the roles that used to serve on this committee, the committee had gone dormant. This committee is now revitalized, bringing together individuals across campus who play a significant role in assisting with the implementation of reasonable accommodations for individuals with disabilities. The committee will allow us to share observations that may be helpful to others on the committee and to come together to brainstorm ways in which we can better support each other and individuals with disabilities. This committee is tri-chaired by Karen Salvemini, Kelly Woodbridge, and Maria Zullo. If you’d like more information, or have questions or suggestions for the committee, please email [indss@lehigh.edu](mailto:indss@lehigh.edu).

Faculty members, post-docs, center directors, chairs and deans are invited to attend *Speaking Up*, a theater-based workshop on understanding and speaking up to bias in the workplace. If you've ever witnessed a moment of bias but didn't know what to say or do, this workshop will give you tools for the next time it happens. Research on bias shows that deciding whether, when, and how to speak up is complicated, but it also provides evidence-based strategies for responding confidently and effectively. Not sure if this is for you? New scenarios will be depicted. Plus, previous Lehigh participants agree/strongly agree:

- I feel better prepared to engage in conversations about reducing bias on our campus, ~97%.
- I am more likely to speak up using one or more of the strategies provided at the workshop, ~90%.
- I believe there are other people on campus who agree that speaking up to bias is acceptable, ~95%.

The session will be held on Thursday, February 29, 2024 from 12:00–3:30 (lunch provided) in person, at the Health Science Technology (HST) Building, 3rd Floor. Register by Thursday, February 15 at [go.lehigh.edu/speakup](https://go.lehigh.edu/speakup) or use the QR Code in the flyer. Please see [SpeakingUp2024](https://go.lehigh.edu/speakup) for more information about the program and facilitators.
Check out Diversity, Inclusion & Equity offerings coming up soon!

The third in the College of Health’s Disability Independence colloquium series, in partnership with College of Arts and Sciences’ Interdisciplinary Programs, Institute for Health Policy & Politics and Good Shepherd Rehabilitation, “Bad Health, Bad Feelings, Bad People” will be presented by J. Logan Smilgesis an assistant professor of English Language and Literatures at the University of British Columbia. Led by commitments to transfeminism and disability justice, their scholarship and teaching lie at the nexus of queer/trans disability studies, rhetorical studies, and the history of medicine. They are the author of Queer Silence: On Disability and Rhetorical Absence (University of Minnesota Press, 2022) and Crip Negativity (University of Minnesota Press, 2023). Their other writing can be found in Transgender Studies Quarterly, Disability Studies Quarterly, Women’s Studies Quarterly, College Composition and Communication, Rhetoric Review, and elsewhere. The event takes place February 6 from 12:00 - 1:30 PM via Zoom; register here or email incoh@lehigh.edu for more information.

Inspiring Relationships that Ignite Social Change (IRIS) is the Pride Center’s mentorship cohort experience for undergraduate and graduate students, staff, and faculty at Lehigh. The program involves TWO mentorship cohort meetings in the Spring 2024 semester. These meetings will involve relationship building and networking, discussions on leadership and queer advocacy, and exploration of identity. Dinner is provided. IRIS is intended to promote support for LGBTQIA+ students, staff, and faculty at Lehigh as we work to build a campus community where people of all genders and sexualities are able to thrive.

Please contact Scott Burden, Pride Center Director, at swb216@lehigh.edu for more information about the program or about the application process.

Applications are open until February 2.